

TAGteach Certification Video Assessment Criteria

Video #1: TAGteach Fundamentals (All Levels)

Everyone must submit this video at some point in the certification process. If you didn't submit it for your current level, then you'll need to submit it for your next level.

Visit <http://tagteach.com/Certification-Videos> to see an example and detailed instructions for making this video

Assessment Criteria (must meet all criteria)

- Uses cue cards
- Follows script as per example video
- Presentation is smooth with no errors

Video #2: TAGteach Session Script (All Levels)

Everyone must submit this video at some point in the certification process. If you didn't submit it for your current level, then you'll need to submit it for your next level.

Visit <http://tagteach.com/Certification-Videos> to see an example and detailed instructions for making this video

Assessment Criteria (must meet all criteria)

- Uses cue cards
- Follows script as per example video
- Presentation is smooth with no errors

Videos Showing Actual TAGteach Sessions (All Levels)

The video content requirements for each certification level are outlined here:

<http://tagteach.com/Certification-Videos>

The assessment criteria are the same for all videos. Some may not apply, depending on the teaching situation. For example, if the learner is non-verbal, then the criteria related to giving instructions and tag points may not apply.

The assessment criteria are shown in detail on the following page.

TAGteach Phrasing (All Levels)

We use neutral language and try to minimize language in TAGteach. In your natural teaching sessions you may not use the TAGteach Session Script exactly, but we'd like to see you stick to it as closely as possible while maintaining a good rapport with your learner.

Here is a chart to show you what phrases are acceptable and not acceptable in terms of meeting the criteria for your certification videos.

TAGteach Phrasing	Does not Meet Criteria
<p>The instructions are stand with your feet on the yellow line, hold up your right hand and take your turn when the person before you is finished.</p> <p>The tag point is fingertips on ball</p>	<p>I want you to ... I would like you to ... Here's what I want you to do ...</p> <p>I want you to ... I would like you to ... Here's what I want you to do you I ...</p>
Let me demonstrate	I will tag myself
It's your turn to tag	You tag me
It's my turn to tag	I will tag you
It's Peter's turn to tag (or be the teacher)	Peter will tag you
It's your turn to be the teacher (or to tag)	You will tag Peter

Here are the assessment criteria that relate to phrasing and delivery. We suggest that you watch your videos before you submit them and evaluate them on the basis of these criteria.

Yes	No	Assessment Criteria
		All tag points meet WOOF Criteria
		Instructions are given with neutral phrasing (see chart above)
		Tag points are delivered with neutral phrasing (see chart above)
		"The tag point is..." is the last phrase spoken before the learner takes their turn
		There is no extraneous talking by the teacher

Video Content Criteria

All videos for all certification levels must meet the TAGteach Phrasing criteria as outlined above.

The video content requirements differ by level

Level 1 and Level 2

If you are doing your Level 1 Certification online you will need to submit a video along with the other course homework.

The content requirements for the Level 1 and Level 2 video submissions are the same.

The video should show one TAGteach session with one learner. There should be at least two different tag points for verbal learners. In the case of a shaping session with a non-verbal learner, the video should show an entire session from start to finish.

- 8 minutes long or less
- meets all phrasing and delivery criteria (see above)
- learner is cooperative and engaged
- tag timing is good
- errors are ignored by teacher
- teacher demonstrates the skill for the learner (if appropriate for learner)
- learner gets a chance to be the teacher (Learner Tags Teacher - if appropriate for learner)
- switch between teacher/learner roles (i.e. who is tagging) is smooth
- session starts with a point of success
- each tag point is repeated several times before moving on
- transition between tag points is smooth
- 3 try rule is obeyed (if there are errors)
- ends on a high note

Level 2

For Level 2 Certification you need to submit three videos. If you already submitted one as part of your Primary Certification, then you only need to submit two more.

The phrasing and content criteria described above apply to all three videos.

At least one of these videos needs to show you using the full Focus Funnel and the TAGteach Session Script in action. If this isn't appropriate for the learners you normally work with, you'll need to find another learner for the purposes of the video. This can be anyone and you can teach them anything.

- 3 videos submitted
- one shows Lesson delivery (teacher demonstrates the full skill)
- one shows Instructions delivery
- one shows Tag Point delivery (The tag point is...)
- one shows teacher demonstrating the tag point (Teacher Tags Teacher)
- one shows Learner Tags Teacher

Level 3

For Level 3 Certification you need to submit three videos showing three different applications in three different learners. If the videos you submitted for Level 2 meet these criteria then you don't need to submit additional videos.

The criteria described above apply to these videos as well. Please re-watch the videos you submitted previously as our criteria may have changed since your previous submission. If they do not meet the criteria as outlined above then you'll need to submit new videos.