# Level 2 - Module 1 Homework

Please fill this out on your computer so that you can upload the file for review. Feel free to edit, add or delete.

Please save it with your name in the file name. For example: Joan Orr Level2 Module1.doc

## Exercise #1: Wishlist Items (list 3-5 items that you want to work on)

1.
2.
3.
4.

## Exercise #2: Goals in Education Practice Activity

Answer the questions for 2 or more of the items

### Wishlist Item # 1

1. What will my learner do?
2. What movements will I see?
3. Why this is important?

###

### Wishlist Item # 2

1. What will my learner do?
2. What movements will I see?
3. Why this is important?

### Wishlist Item # 3

1. What will my learner do?
2. What movements will I see?
3. Why this is important?

### Wishlist Item # 4

1. What will my learner do?
2. What movements will I see?
3. Why this is important?

### Wishlist Item # 5

1. What will my learner do?
2. What movements will I see?
3. Why this is important?

# Exercise #3: Undercover Boss Video

List some of the corrections you observed:

Turn these into statements phrased in the positive (what the learner is TO DO):

List one or two places where instructions were clumped:

List the component teachable parts that make up the clumps:

Identify the most important parts of the behavior:

Turn these into 3 tag points (fill in the Woof Planner – see next page). You can type in the text boxes.



# Exercise 4: TAGteach Tools and Session Review

Check off the strategies you see being used in each video

|  |  |  |
| --- | --- | --- |
| Title of Video | Dog Parkour | Paper in Lines |
| Management (Arrange antecedents) |  |  |
| Demonstration |  |  |
| Point of Success |  |  |
| Personalize the tag point |  |  |
|  |  |
| Teacher tags self |  |  |
| Learner tags teacher |  |  |
| Peer tagging  |  |  |
|  |  |
| Targeting |  |  |
| Capturing  |  |  |
|  |  |
| Three try rule |  |  |
| End on a high note |  |  |
|  |  |  |