# Level 2 - Module 5 Homework

## TRAINING PLAN

Fill out the training plan as best you can using the tools and techniques that you learned about in the course. If you’re not sure about some aspects, just leave that part blank and you and discuss it with your group during class or office hours. Please submit it to your instructor before the Module 5 class even if it’s incomplete. You can then complete it based on the feedback you get and resubmit the completed version.

**Behavior Goals** (*what will they learn and how will it benefit them*?)**:**

**Antecedent arrangement** (*how will you optimize potential for the human learner to contact reinforcement?*):

|  |  |  |  |
| --- | --- | --- | --- |
| Seating | Work area | Access to R+ | Toys |
| Reduce distraction | Remove the animal | Targets |  |
|  |  |  |  |
|  |  |  |  |

**How will you manage each of the antecedent components? (imagine walk through for learner).**

**Focus Funnel Checklist (***see WOOF Planner – check off when WOOF Planner is complete***)**

|  |  |  |
| --- | --- | --- |
| Lesson | Instructions | Tag Points |

**Reinforcers (list in order of learner preference)**



**The Tag Points (from the WOOF Planner – see attached at the end of this document)**



**TAGteach Tools That You’ll Use**

|  |  |  |  |
| --- | --- | --- | --- |
| Targeting | Shaping | Value added tag point | Back Chaining |
| Demonstration | Point of success | Peer tagging | Capturing |
|  |  |  |  |
|  |  |  |  |

**PARTS OF THE SESSION**

1. The Lesson (from WOOF Planner): Duration minutes

|  |  |  |
| --- | --- | --- |
| The whole thing | Just one tag point | All the tag points |

1. The Demonstration. What will you demonstrate:
2. The Instructions (from WOOF Planner). What is your teaching configuration?:

What does a teaching session look like?

Where will they go to practice?

Who will tag – you or peer tagging?

How long or how many tag repetitions?

How many tag points per session?

1. **The Practice**

What tag points will they practice?

How many repetitions?

How long will they practice for?

What tagging configurations will you use?

|  |  |  |  |
| --- | --- | --- | --- |
| I tag with SFC | In pairs | In a line | In a circuit |
| Small groups | At stations | As a group |  |
|  |  |  |  |

Graphical user interface, application

Description automatically generated